



# *Carrant Brook Junior School*



**Behaviour Policy and Procedures**

**SUMMARY ONLY**

# **CARRANT BROOK SCHOOL**

## **SUMMARY OF THE SCHOOL BEHAVIOUR POLICY**

### **INTRODUCTION**

The Behaviour Policy for this school is based on the premise that every individual in the school, adult and child, is of worth as a person and therefore warrants respect, recognition and praise at every opportunity. This is reflected in the school motto, which says:-

**IN OUR SCHOOL WE RESPECT AND CARE FOR EACH OTHER AND  
OURWORLD AS WE LEARN AND GROW.**

Implementation of this philosophy requires positive self esteem building activities and strategies being put into daily use. Self esteem is the personal picture we have of ourselves - our strengths and our limitations. This self image is built by all the positive or negative responses of the people with whom we come into contact. Everyone needs praise, success, recognition and affection. A child can accept learning challenges and failures if s/he can draw upon these resources.

Our practical strategies for implementing this policy are as follows:-

- 1. Golden Rules**
- 2. Circle Time as and when needed**
- 3. Rewards and Consequences**
- 4. Anti-Bullying**
- 5. Attendance**
- 6. Home School Contract**

The **SCHOOL GOLDEN RULES** are as follows and provide the guidance for all acceptable behaviour throughout the school day, including lunch times.

### **GOLDEN RULES FOR CARRANT BROOK**

#### **a) *ABOUT OTHER PEOPLE***

1. Treat everyone with courtesy, care and respect.
2. Be willing to share.
3. Recognise, encourage and praise people's efforts and good behaviour.
4. Listen carefully to what others say.
5. Play fairly, co-operatively, sensibly and safely at playtimes.
6. Welcome and help visitors and new children.

### **b) ABOUT YOURSELF**

1. Behave sensibly and courteously.
2. Talk to others about any worries.
3. Always try to achieve your best and take a pride in your work.

### **c) ABOUT PROPERTY**

1. Look after books and equipment, your own, school's and other people's.
2. Show care for the building and playgrounds.
3. Report anything damaged or dangerous.

## **2. STRATEGIES FOR IMPROVEMENT**

A number of strategies are used by teachers as appropriate to circumstances, to help children discuss and arrive at decisions that will improve their or other children's behaviour and self worth or esteem.

E.g. **Circle time** – An opportunity for children to share time together to discuss a whole range of issues in a positive, helping way.

**REWARDS AND CONSEQUENCES.** Rewards are centred on the House Point system with a pencil(50hp) and bookmark(100hp) etc. as the tangible rewards. Stampers or stickers are also sometimes used on pupils' work to give praise and encouragement. The consequences of not complying to School Rules or Code of Conduct include, reflection time, loss of privileges and direct communication to Parents via Reflection Slips or Cause For Concern Letters. Parents will be informed of persistent misbehaviour and their active and positive involvement in resolving the problem is encouraged.

Where BULLYING is identified a laid down procedure is put into operation and parental involvement is an essential part of this procedure. Bullying is seen to include physical, emotional, mental, sexual and racial harassment of any kind.

**ATTENDANCE** - All children are expected to be in school during term time unless they are unwell or attending an appointment (e.g. doctor, dentist, hospital etc.), or in the case of exceptional circumstances (e.g. bereavement), for which a letter of explanation or a telephone message to school is required. According to the 1944 Education Act each child is allowed 2 school weeks for annual holiday if this cannot be taken in school holiday times. Absence for holidays in addition to this, or for birthdays, will be recorded as unauthorised unless there are exceptional circumstances.

It is the responsibility of the school to provide sound discipline, a secure environment and a high standard of teaching suitably geared to pupil ability, which includes encouragement and rewards. It is through this that we are able to ensure that no child will truant from school due to lack of motivation to learn.

As from September 1994 all parents of new pupils have been invited to enter into a written formal partnership with the school where the entitlement of both home and school are clearly laid down. This is the **HOME SCHOOL CONTRACT**.

**A copy of the full Behaviour Policy Statement is available in school for anyone who may wish to see it.**

*For your quick reference please find attached a copy of the Hierarchy of Rewards and Consequences.*

David Forster            Head Teacher

## Hierarchy of Rewards and Consequences Carrant Brook Junior School.

REWARDS	CONSEQUENCES
Verbal Praise	Verbal warning and or separation from working group
Class Stampers / stickers	‘Time out’ or use of lunchtime Reflection Room
Playground Good Behaviour Stickers	Reflection Slip 1 to parents
House Points	Reflection Slip 2 to parents
Material Rewards Eg. Pencils / rubbers /books etc	Reflection Slip 3 to parents
Class Privileges	<b>NB. Each term children are allowed to have a ‘fresh start’ and the Reflection Slips are only accumulative within one term!</b>
Blue Slips	<b>Cause For Concern Letter to parents</b> <i>School/Parental meeting and Introduction of</i> <b>Improvement Card</b> and or <b>Individual Behaviour Plan</b>
Head Teachers Award	Discussion with Parents re. possible <b>Behaviour Support</b> and or <b>Educational Psychologist</b> involvement
Certificate of Merit ( 3 Blue Slips )	<b>NB. In exceptional circumstances exclusions are necessary for those children who have not responded to previous strategies and/or are involved in ‘serious or persistent’ incidents.</b>
Special Head Teachers Certificate	<i>First Exclusion - Normally 1 school day or 5 lunchtimes</i>
Achievement Assembly	<b>Home/School Link Book + Children’s Agreement.</b>
Letter of Commendation to Parents ( 3 Certificates of merit ).	<b>Pastoral Support Programme meeting arranged</b>
<b>High Achievers Badge</b> ( 500 House Points )	<b>Second Exclusion or Further Exclusion/s</b>
End of Year Achievement Awards	<b>Permanent Exclusion</b>